



Student Voice

Australia

STUDENT VOICE SUMMIT

May 21 University of Technology Sydney

Welcome & Introductions



@StudentVoiceAUS

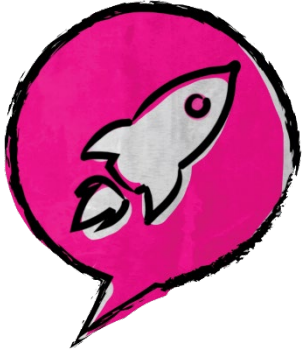
#StudentVoiceSummit

Welcome to Country



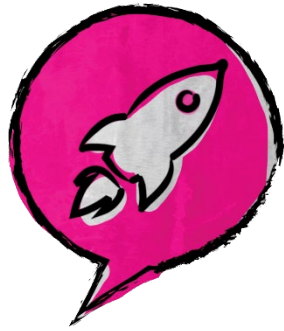
Welcome & Introductions

 #StudentVoiceSummit



Aims for today

- Further develop an understanding of partnership approaches to student engagement
- Explore how students can be effective partners in decision making and governance
- Discuss benefits, challenges & opportunities for students for working in partnership
- Share and discuss good practice
- Develop 'Terms of Engagement' for partnership

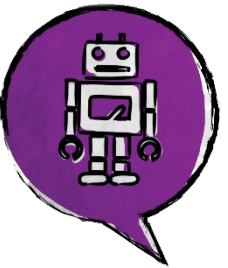


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www.studentvoiceaustralia.com



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Aims

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Strengthening **institutional commitment** to authentic student involvement in decision making and governance

Developing a **shared understanding** of student partnership approaches to governance and decision-making within tertiary education settings

Supporting the development of **processes, structures and initiatives** which facilitate authentic student engagement with a diverse student body.

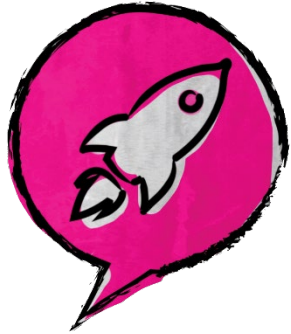
Enhancing **student capacity** to engage in governance and decision making structures and work in partnership.

Providing a space for **networking and sharing knowledge, practice and experience** between Australian tertiary institutions.

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Activities



- Delivering **Strategic Analysis Workshops** – map & review existing student engagement practices and set future priorities.
- Developing **standards** to further articulate and embed the **STEPUP Principles** assisting institutions to benchmark their own student engagement activities.
- Creating **resources** to assist institutions to develop:
 - **Student representation structures**
 - **Training and support materials** for student representatives in governance and academic rep roles.
 - **Student Partnership Agreements**
- Facilitating a **Practitioner Network** for staff who work with student representatives.
- **Student Voice Summit** (May 21)
- **Student Voice Australia Symposium** (Sept 20)

Hello, my name is...



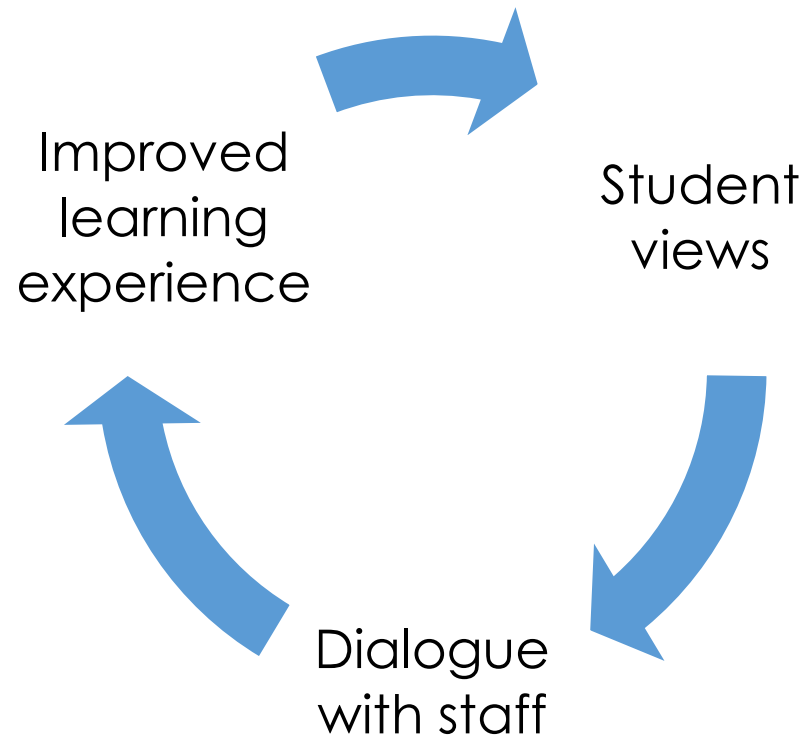
In groups of 3 or 4...

- Introduce yourself
- Where you are from?
- What is your role?
- What does partnership look like at your institution?

Why is Student Voice important?



Process of enhancement

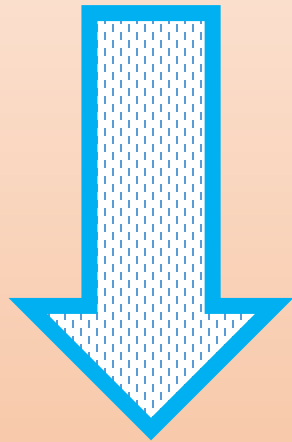


You are the expert!

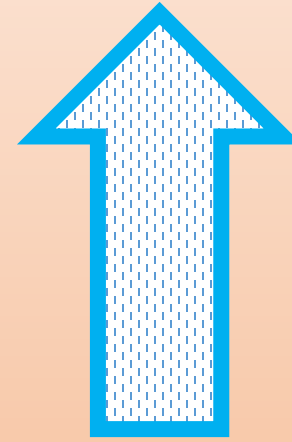
Students as Partners



A WAY OF THINKING

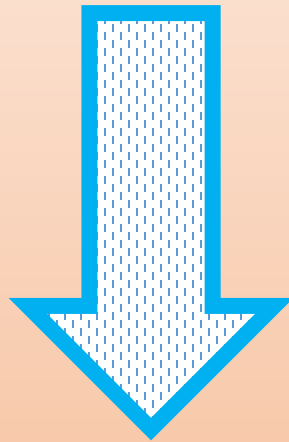


Hierarchical

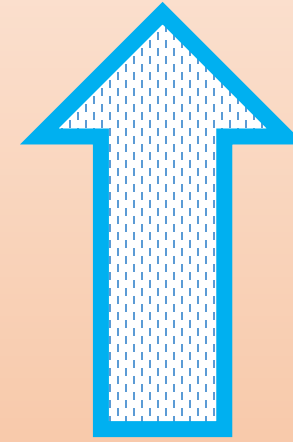


Collegial

A WAY OF ENGAGING

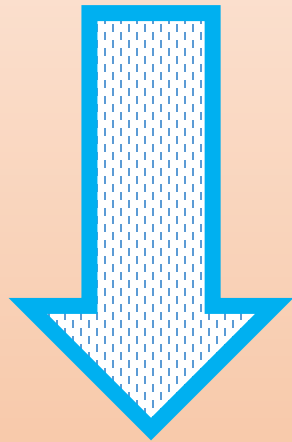


**Passive
Objects**

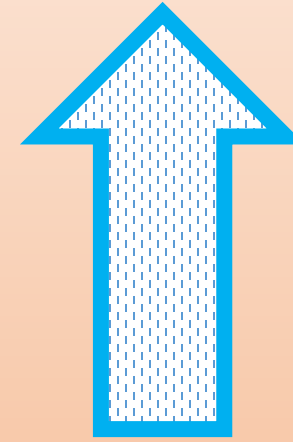


**Expert
Actors**

A WAY OF WORKING



DOING TO



DOING WITH

What are the benefits?



For students:

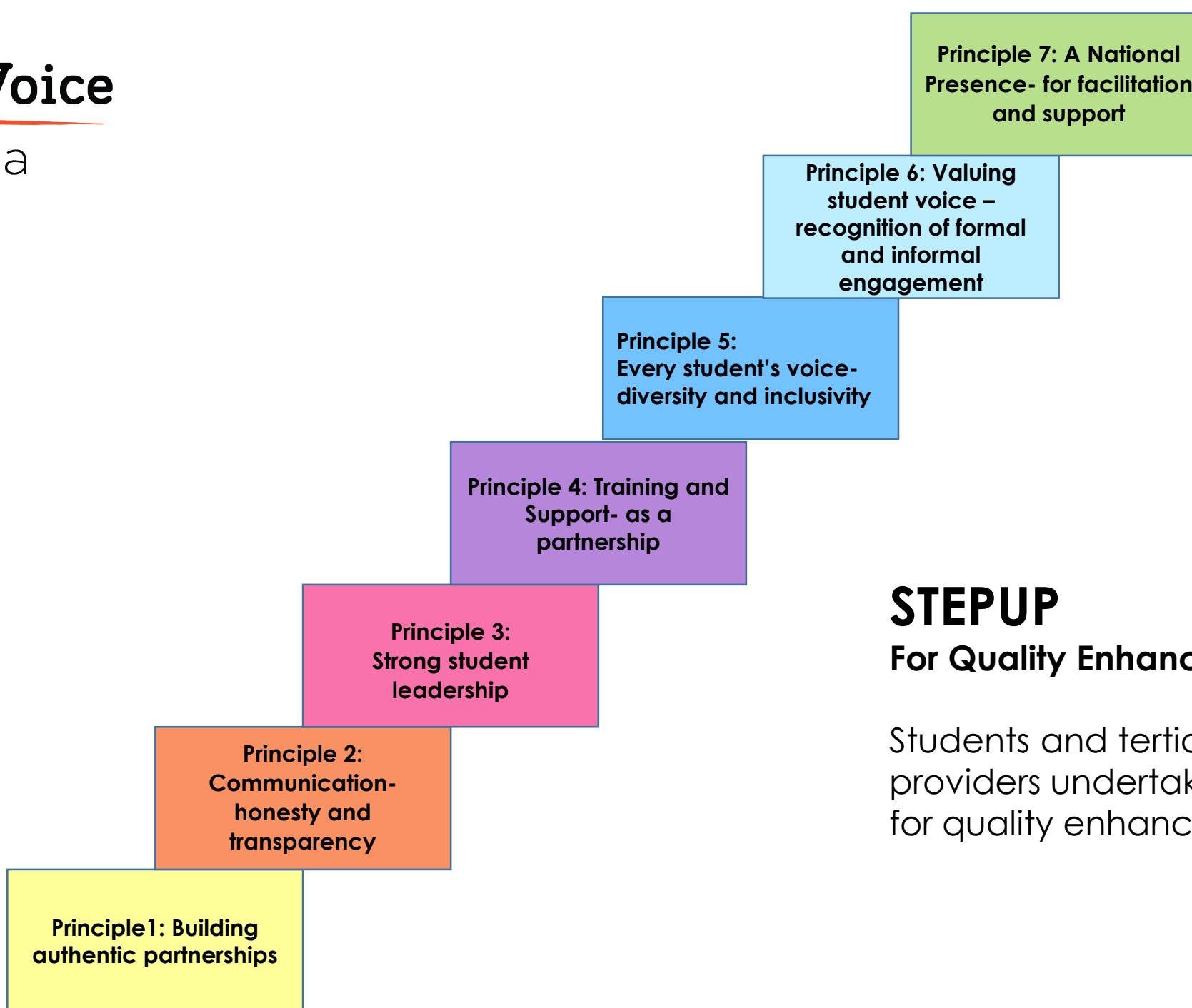
- increased student engagement/ motivation /ownership for learning
- increased student confidence/ self-efficacy
- enhanced relationship or trust between students and staff
- increased student learning about their own learning (metacognitive learning, self-evaluation, self-awareness)
- raised awareness of graduate attributes or employability skills or career development
- increased sense of belonging
- positively shifted identity as student/learner/person/professional

For staff:

- enhanced relationship or trust between students and staff
- development of new or better teaching or curriculum materials
- increased understanding of the 'other's' experience (e.g. staff understanding student experiences)
- new beliefs about teaching and learning that change practices for the better
- re-conceptualisation of teaching as a collaborative process to foster learning.

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STEPUP

For Quality Enhancement

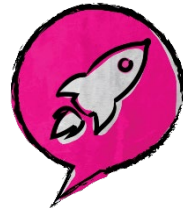
Students and tertiary education providers undertaking partnership for quality enhancement

What does partnership look like?



An Effective Student-Staff Partnership: Changing the UNSW Culture.

Nadhirah Daud (President, UNSW Guild), Angela Griffin (President, SRC) & Eileen Baldry (DVC Equity & Inclusion at UNSW)



A compass, not a map: USC's winding journey to a whole of university student governance structure.

Tyson Kettlewell, Melanie Hulm and Ali Jaquet
University of the Sunshine Coast



The ANU Student Partnership Agreement: Towards a Better Relationship Between University Decision-Making and Student Leadership.

Zyl Hovenga-Wauchope
President, PARSA

Morning Tea

WORLD CAFÉ

Who gets to participate in partnership?



Dr Lucy Mercer-Mapstone

Lucy.mercer-Mapstone@uts.edu.au

T: @LucyMercerMaps



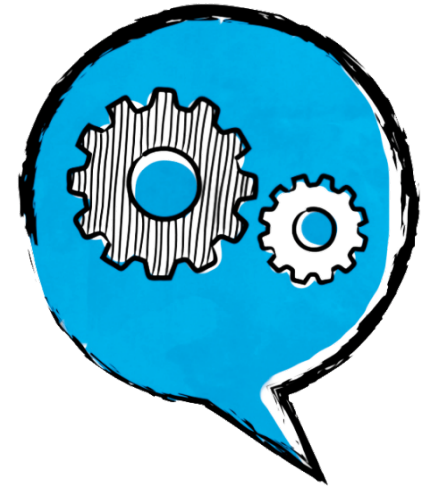
No system is created equal

**“Higher education is failing those
who need it”**

<https://www.qs.com/does-higher-education-reinforce-inequality/>

Diverse student groups to consider:

- Historically underrepresented:
 - LGBTIQ+, Indigenous, racial, ethnic, & religious minorities
- Online/distance
- Part time
- International students
- Parents
- Mature age
- Carers
- Low socio-economic status
- People with disabilities





WORLD CAFÉ

- 1 roundtable discussion
- 30 minutes to visit 2+ tables
- 1 minute summary





What student groups typically get to participate or not and why?

Why is it important that we hear from a diverse range of students?

Questions

- What student groups typically get to participate or not and why? Why is it important that we hear from a diverse range of students? [Table 1](#)
- How can we create other opportunities for students to have a voice who may not want or be able to participate in established representation structures? [Table 2](#)
- What practical approaches best support students to feel authentically heard? [Table 3 & 9](#)
- How can we remove structural barriers that stop students from engaging? [Table 4](#)
- What approaches enable student reps and student leaders to ensure they are engaging with a diverse range of students? [Table 5 & 10](#)
- How can we better support the retention and autonomy of students in engaging in representative processes? [Table 6](#)
- What approaches can we adopt to raise awareness of and engage in conversation about existing power asymmetries which influence who gets heard (or not)? e.g. Structural oppression of racial minorities. [Table 7](#)
- What avenues could we explore that are not typically used for inviting diverse students to engage in student representation processes? E.g. in recruitment of reps [Table 8](#)

Lunch

How can students be influential within their institutions?



Lachlan Barker - Education Officer, National Union of Students

Susan Cilento - Flinders University

David Cohen - President, Academic Board UNSW

Joanne Gray - Chair Academic Senate University of Technology Sydney

Penny Leary - University of New England

Bijay Sapkota - Council of International Student Associations

Terms of Engagement for Partnership



How can students and staff negotiate a successful partnership?

What skills and qualities are required for each party to be successful?

Wrapping Up



Three things you are going to do...

Please fill out an evaluation form





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Thank You!

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Student Voice Australia
Project Manager

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